# **MICRO TEACHING**

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## WHAT WE WILL LEARN

- > Meaning of Micro-teaching
- **Definition**
- > Characteristics
- >Micro-teaching cycle

#### WHAT IS MICRO TEACHING

- Micro teaching is an important technique which imparts intensive training in the component skills of teaching to the teacher trainees.
- The term was originally used by Dwight. W. Allen and Robert Bush of Stanford University, California in 1963. It is comparatively a recent innovative method of teaching meant for the secondary school teachers.

#### MEANING OF MICRO TEACHING

• Micro teaching goes to mean small form of teaching practice meant for teacher-trainees or the pupils' teacher undergoing training. It is a scaled down, clinically controlled teaching programme in a simplified environment to develop specific teaching skills.

#### **DEFINITIONS OF MICRO TEACHING**

- D.W. Allen (1966): "Micro teaching is a scaled down teaching encounter in class size and time."
- o Robert Bush (1968): "A teacher education technique which allows to apply well defined teaching skills to a carefully prepared lesson in a planned series of 5 − 10 minutes encounter with a small group of real class-room students."

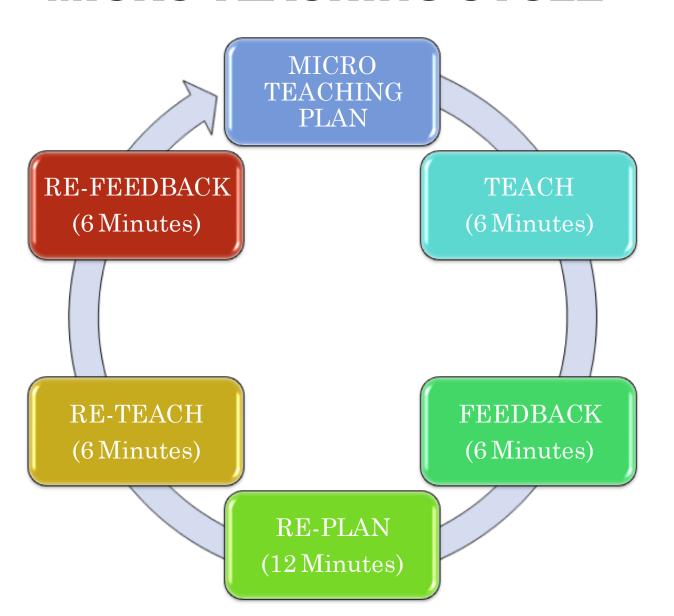
#### **CHARACTERISTICS OF MICRO TEACHING**

- Micro teaching is a training technique, not a teaching technique.
- It is a scaled down teaching encounter by
  - a. Practicing one skill at a time
  - b. Reducing the class size to 5-10 students
  - c. Reducing the duration of the lesson to 5-10 minutes
  - d. limiting the content to a single concept.

### **CHARACTERISTICS OF MICRO TEACHING**

- It is a highly individualized training device with a high degree of control in practicing a particular skill.
- It is a new device of training the specific skills to the teacher trainees.
- Expert and trained teacher-educator is appointed to make clear observation of the teacher trainee while acquiring required skill in teaching.
- In micro teaching there is the provision of providing adequate feedback.

## MICRO TEACHING CYCLE



# **THANK YOU**