MAXIMS OF TEACHING Unit-4 Paper: EDU-HC-3026 B.A 3rd Sem (Honours)

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What we will learn

- Meaning of maxims of teaching
- Different Maxims of teaching



MAXIMS OF TEACHING

- 'Maxims' goes to mean 'the general principles' that serves as a rule or guide in regard to teaching-learning activity.
- The term 'Maxims of teaching' may be defined as rules for presenting difficult terms and concepts to make them easy to comprehend in classroom teaching.
- There are certain methodical procedures that are well-known and are popularly used to maximize the output of teaching.

MAIN FEATURES OF MAXIM OF TEACHING

- Teaching maxims helps in organizing teaching activities.
- It makes presentation of terms and concepts easily understandable.
- It enables teacher to make his communication effective for the mental level of the students.
- It is an important component of instructional procedure which used in designing and presenting content in an effective way

TYPES OF MAXIMS OF TEACHING

- Proceed from Known to unknown
- Proceed from Simple to complex
- Proceed from Concrete to abstract
- Proceed from Particular to general
- Proceed from Whole to part

TYPES OF MAXIMS OF TEACHING

- Proceed from analysis to synthesis
- Proceed from indefinite to definite
- Proceed from empirical to rational
- Proceed from psychological to logical
- Proceed from induction to deduction

