

# PROJECT METHOD

UNIT-4

EDU-HC-3026

B.A 3<sup>rd</sup> SEM(HONS)


*Dr Ranjeeta Kakoti*

*Assistant Professor*

*Department of Education*

*Dr B.K.B College, Puranigudam*

# What we will learn

- Meaning of project method
  - Definition
  - Main principles
  - Steps in a project
  - Essentials of good project
  - Merits of the project method
  - Limitation of project method
- 

# PROJECT METHOD

- The Project Method is the outcome of the pragmatic educational philosophy of John Dewey.
- The method was developed and given a concrete shape by William Head Kilpatrick of the University of Columbia.
- The Project Method is one of the modern methods of teaching in which the school, the curriculum and the contents of studies are considered from the child's point of view, his needs and interests in the context of real life situations–activities

# DEFINITIONS OF THE PROJECT METHOD

- **Good:** “A project is a significant, practical unit of activity having educational value and aimed at one or more definite goals of understanding involves investigating and solution of problems and frequently the use and manipulation of physical materials, planned and carried to completion by pupils and teachers in a natural ‘real life’ manner.”
- **Kilpatrick William:** “A project is a whole–hearted purposeful activity proceeding in a social environment.”


# CHARACTERISTICS OF A PROJECT

- Purposeful activity.
- Real-life activity.
- Activity in a natural setting.
- Problem-centered activity.
- Activity in a social setting.
- Whole-hearted activity.
- An activity which results in concrete and positive achievement.
- Cooperative activity.
- Activity which provides an integrated view of a subject.
- Problem-solving found out by the pupils themselves.


# Main Principles of the Project Method

- Principle of purpose
- Principle of Activity
- Principle of Experience
- Principle of Social Experience
- Principle of Reality
- Principle of Freedom
- Principle of Utility

# STEPS IN A PROJECT

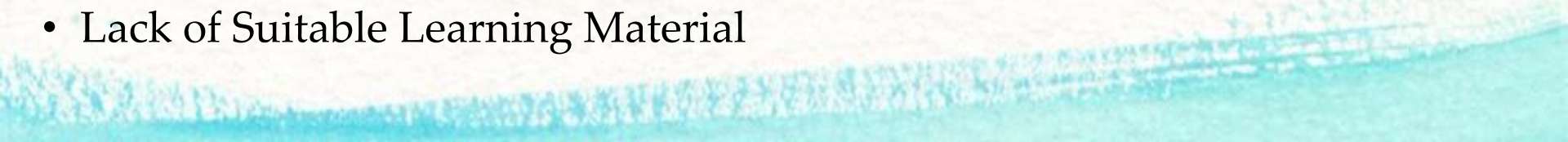
- Providing a situation
  - Choosing and purposing
  - Planning
  - Executing
  - Recording
  - Evaluating
- 

# MERITS OF THE PROJECT METHOD

- Based on the Laws of Learning
  - Related with life
  - Correlation with Other Subjects
  - Training for a Democratic Way of Life
  - Training in Citizenship
  - Inculcating Dignity of Labour
  - Problem–Solving
  - Providing Freedom
- 



# Limitations of Project Work

- Neglect of Intellectual Work
  - Haphazard and Unconnected Teaching
  - Upsetting of the Time–Table
  - Neglect of Drill Work
  - Difficulty in Getting Suitable Text–Books
  - Artificial Correlation
  - Unsuitable for the Shirkers and Shy
  - Too much Reliance on Young Children
  - Lack of Competent Teachers
  - Costly and difficult to cover courses
  - Lack of Suitable Learning Material
- 

**THANK YOU**